

# McMullen Booth International Studies Magnet: POI 2025-2026

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Gr	<b>WHO WE ARE:</b> An inquiry into: Identity as individuals and part of the collective through: -physical emotional, and spiritual well-being; relationships and belonging; learning and growing	<b>WHERE WE ARE IN PLACE AND TIME</b> an inquiry into histories and orientations in place, space, and time through: Periods, events and artifacts; communities, heritage, culture, and environment; natural and human drives of movement, adaptation , and transformation	<b>HOW WE EXPRESS OURSELVES</b> An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination and creativity; personal, social, and cultural notes and practices of communication; intentions, perceptions, interpretations, and responses.	<b>HOW THE WORLD WORKS</b> An inquiry into the understandings of the world and phenomena through: Patterns, cycles, systems; Diverse practices, methods, and tools; discovery, design, innovation, possibilities, and impacts	<b>HOW WE ORGANIZE OURSELVES;</b> An inquiry into systems, structures, and networks through interactions within and between social and ecological systems; approaches to livelihood and trade practices; intended and unintended consequences; representation , collaboration, and decision-making	<b>SHARING THE PLANET</b> An inquiry into the interdependence of human and natural worlds through rights, responsibilities and dignity of all; pathways to just peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom
VPK	<b>Central Idea:</b> We build relationships and routines at school. <b>Concepts:</b> Form, function, connection <b>Related concepts:</b> Routines, relationships <b>Lines of Inquiry:</b> our school, making friends, school processes and routines (essential agreement) <b>Approaches to Learning:</b> Research, self-management <b>Learner Profile:</b> Risk-taker, caring		<b>Central Idea:</b> Through play we express our feelings and ideas while learning how to be at school. <b>Concepts:</b> Form, function <b>Related concepts:</b> behavior, similarities and differences, communication <b>Lines of Inquiry:</b> feelings & how they change; expressing feelings, forms of communication. <b>Approaches to Learning:</b> communication, self-management <b>Learner Profile:</b> Thinkers, communicators	<b>Central Idea:</b> Through inquiry and investigation, we can learn about the world around us <b>Concepts:</b> Form, function, change <b>Related concepts:</b> Routines, relationships <b>Lines of Inquiry:</b> life science and environmental science. r school, making friends, school <b>Research, self-management</b> <b>Learner Profile:</b> inquirer,	<b>Central Idea:</b> People can impact eh environment through their actions. <b>Concepts:</b> Form, function, responsibility <b>Related concepts:</b> role, relationships, initiative <b>Lines of Inquiry:</b> systems and communities, environment, people interacting in the environment <b>Approaches to Learning:</b> social skills & self-management <b>Learner Profile:</b> Risk-taker, caring	
K	<b>Central Idea:</b> Families have traditions that connect them to the people around them. <b>Concepts:</b> Form, function, connection <b>Related concepts:</b> Similarities, differences, roles, relationships <b>Lines of Inquiry:</b> Families around the world; Types of relationships; Traditions and celebrations <b>Approaches to Learning:</b> Social, self-management <b>Learner Profile:</b> Caring, open-minded	<b>Central Idea:</b> Humans learn by exploring the world around them. <b>Key Concepts:</b> Function, perspective, responsibility <b>Related Concepts:</b> Behavior, roles, truth/fact, initiative <b>Lines of Inquiry:</b> Ways we learn; The world around us; Ways we can share our knowledge of the world <b>Approaches to Learning:</b> Research, communication <b>Learner Profile:</b> Knowledgeable, communicator	<b>Central Idea:</b> People express themselves creatively. <b>Concepts:</b> Function, causation, connection <b>Related concepts:</b> Behavior, sequence, relationships <b>Lines of Inquiry:</b> We express ourselves through writing; Expressing ourselves through storytelling; Expressing ourselves in the community <b>Approaches to Learning:</b> Communication, social <b>Learner Profile:</b> Balanced, reflective	<b>Central Idea:</b> Living things interact with their environment. <b>Concepts:</b> Form, function, connection <b>Related concepts:</b> Properties, behavior, interdependence <b>Lines of Inquiry:</b> What living things are like; Where living things live; How living things interact with the environment <b>Approaches to Learning:</b> Research, communication <b>Learner Profile:</b> Risk-takers, knowledgeable	<b>Yearlong UOI</b> <b>Central Idea:</b> People work together to make a strong, caring community. <b>Concepts:</b> Form, responsibility <b>Related concepts:</b> Structure, role <b>Lines of Inquiry:</b> People in the community; Places in the community; How we can help our community <b>Approaches to Learning:</b> Communication, social <b>Learner Profile:</b> Principled, Caring	<b>Central Idea:</b> Relationships help us to build a community. <b>Concepts:</b> Form, function, causation <b>Related concepts:</b> Structure, role, impact <b>Lines of Inquiry:</b> Building a community; People in the community; Relationships <b>Approaches to Learning:</b> Communication, social <b>Learner Profile:</b> Caring, principled
1 <sup>st</sup>	<b>Central Idea:</b> Choices influence personal health. <b>Concepts:</b> Form, causation, connection <b>Related concepts:</b> Similarities, differences, impact, relationships <b>Lines of Inquiry:</b> Healthy choices; Influence; Personal health <b>Approaches to Learning:</b> Research, self-management <b>Learner Profile:</b> Risk-taker, balanced	<b>Central Idea:</b> Symbols tell the story of a country. <b>Key Concepts:</b> Form, connection, responsibility <b>Related Concepts:</b> Properties, opinions, citizenship <b>Lines of Inquiry:</b> What symbols represent; Ways we celebrate our nation; How symbols connect to a place and time <b>Approaches to Learning:</b> Communication, social <b>Learner Profile:</b> Open-minded, communicator	<b>Central Idea:</b> People use language and movement to tell stories. <b>Concepts:</b> Form, connection, perspective <b>Related concepts:</b> Structure/patterns, relationships, subjectivity/opinion <b>Lines of Inquiry:</b> Poetry; Storytelling; Creative expression <b>Approaches to Learning:</b> Communication, thinking <b>Learner Profile:</b> Risk-taker, reflective	<b>Central Idea:</b> Change happens around us through cycles. <b>Concepts:</b> Form, function, change <b>Related concepts:</b> Growth, similarities, differences, cycles <b>Lines of Inquiry:</b> Living and nonliving; Changes to living and nonliving things; Observing changes in us and around us <b>Approaches to Learning:</b> Thinking, research <b>Learner Profile:</b> Inquirers, knowledgeable	<b>Central Idea:</b> Communities are diverse places where people work together. <b>Concepts:</b> Form, function, responsibility <b>Related concepts:</b> Properties, systems, values <b>Lines of Inquiry:</b> Communities; Ways we work together in a community; Making communities a better place <b>Approaches to Learning:</b> Communication, social <b>Learner Profile:</b> Thinkers, caring	<b>Central Idea:</b> The choices we make affect others and ourselves. <b>Concepts:</b> Function, connection, causation <b>Related concepts:</b> Behavior, communication, relationships, consequences, impact <b>Lines of Inquiry:</b> Choices; Relationships; Consequences <b>Approaches to Learning:</b> Social, self-management <b>Learner Profile:</b> Caring, principled
2 <sup>nd</sup>	<b>Central Idea:</b> Strong communities work together to achieve success. <b>Concepts:</b> Function, responsibility, change <b>Related concepts:</b> Communication, behavior, values, adaptation <b>Lines of Inquiry:</b> Communities; Rights and responsibilities; Persevering through challenges <b>Approaches to Learning:</b> Communication, social <b>Learner Profile:</b> Risk-taker, thinkers	<b>Central Idea:</b> Local and global communities are shaped by families and their perspectives. <b>Key Concepts:</b> Form, connection, perspective <b>Related Concepts:</b> Similarities, differences, relationships, opinions <b>Lines of Inquiry:</b> Families around the world; Relationships, communities, and challenges; Families and their perspectives <b>Approaches to Learning:</b> Thinking, social <b>Learner Profile:</b> Reflective, open-minded	<b>Central Idea:</b> People express themselves in many ways. <b>Concepts:</b> Form, causation, perspective <b>Related concepts:</b> Compare/contrast, impact, opinion <b>Lines of Inquiry:</b> Traditional stories; Different types of art and artists; Using writing to express ourselves <b>Approaches to Learning:</b> Thinking, social <b>Learner Profile:</b> Balanced, communicator	<b>Central Idea:</b> Humans impact the environment. <b>Concepts:</b> Causation, connection, change <b>Related concepts:</b> Patterns, relationships/interdependence, transformation/adaptation/cycles <b>Lines of Inquiry:</b> Animals impact on the environment; Human impact on the environment; Different ways to take action for the environment <b>Approaches to Learning:</b> Thinking, research <b>Learner Profile:</b> Caring, knowledgeable	<b>Central Idea:</b> Citizens can use their perspectives to make an impact. <b>Concepts:</b> Causation, perspective, responsibility <b>Related concepts:</b> Impact, opinion, rights, citizenship <b>Lines of Inquiry:</b> Citizenship; Rights and responsibility; Creating societal change <b>Approaches to Learning:</b> Communication, self-management <b>Learner Profile:</b> Principled, reflective	<b>Central Idea:</b> Collaboration can build an understanding of world views. <b>Concepts:</b> Function, change, perspective <b>Related concepts:</b> Communication, opinion, growth <b>Lines of Inquiry:</b> Collaboration; Exposure to diverse perspectives; Problem solving and innovation <b>Approaches to Learning:</b> Communication, self-management <b>Learner Profile:</b> Risk-takers, thinkers

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3 <sup>rd</sup>	<p><b>Central Idea:</b> Humans relate to other humans and their successes and challenges.</p> <p><b>Concepts:</b> Function, connection, change</p> <p><b>Related concepts:</b> Systems, relationships, growth</p> <p><b>Lines of Inquiry:</b> Building a community; Challenges and successes; Growth mindset</p> <p><b>Approaches to Learning:</b> Social, self-management</p> <p><b>Learner Profile:</b> Principled, caring</p>	<p><b>Central Idea:</b> Experiences impact people's journeys.</p> <p><b>Key Concepts:</b> Change, connection, causation</p> <p><b>Related Concepts:</b> Relationships, growth/change/transformation, consequences</p> <p><b>Lines of Inquiry:</b> Experiences and journeys; Relationships and connections; Growth and change</p> <p><b>Approaches to Learning:</b> Social, self-management</p> <p><b>Learner Profile:</b> Caring, communicators</p>	<p><b>Central Idea:</b> Reflective learners respect perspectives to make connections and build relationships.</p> <p><b>Concepts:</b> Connection, perspective, responsibility</p> <p><b>Related concepts:</b> Opinion, relationships, values</p> <p><b>Lines of Inquiry:</b> Different perspectives; Making connections; Reflecting on relationships</p> <p><b>Approaches to Learning:</b> Communication, social</p> <p><b>Learner Profile:</b> Reflective, open-minded</p>	<p><b>Central Idea:</b> People persevere through challenges to impact science and technology.</p> <p><b>Concepts:</b> Change, causation, responsibility</p> <p><b>Related concepts:</b> Growth, impact/sequences/consequences, rights</p> <p><b>Lines of Inquiry:</b> Aviators and astronauts; Breaking barriers in science and technology; Persevering through challenges</p> <p><b>Approaches to Learning:</b> Thinking, self-management</p> <p><b>Learner Profile:</b> Open-minded, risk-taker</p>	<p><b>Central Idea:</b> Government organizations have responsibilities to their citizens.</p> <p><b>Concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Systems, structure, relationships/interdependence</p> <p><b>Lines of Inquiry:</b> How a government is organized; A government's written law; Government response to citizens' needs</p> <p><b>Approaches to Learning:</b> Thinking, social</p> <p><b>Learner Profile:</b> Caring, principled, balanced</p>	<p><b>Central Idea:</b> Citizens make an impact on their community by the actions they take.</p> <p><b>Concepts:</b> Form, function, causation</p> <p><b>Related concepts:</b> Structure, roles, impact</p> <p><b>Lines of Inquiry:</b> Local and global citizenship; Community celebrations; Actions that impact communities</p> <p><b>Approaches to Learning:</b> Thinking, research</p> <p><b>Learner Profile:</b> Inquirer, thinker</p>
4 <sup>th</sup>	<p><b>Central Idea:</b> Similarities and differences help create a strong community.</p> <p><b>Concepts:</b> Form, function, responsibility</p> <p><b>Related concepts:</b> Similarities/differences, role, values</p> <p><b>Lines of Inquiry:</b> Similarities and differences; Cultural norms; A person's place in a community</p> <p><b>Approaches to Learning:</b> Thinking, social</p> <p><b>Learner Profile:</b> Open-minded, caring</p>	<p><b>Central Idea:</b> Exploration transforms people and places.</p> <p><b>Key Concepts:</b> Causation, perspective, responsibility</p> <p><b>Related Concepts:</b> Impact, opinion, initiative</p> <p><b>Lines of Inquiry:</b> Indigenous people and exploration; Different views on exploration; Purpose of exploration</p> <p><b>Approaches to Learning:</b> Research, self-management</p> <p><b>Learner Profile:</b> Risk-taker, balanced</p>	<p><b>Central Idea:</b> People express themselves through art.</p> <p><b>Concepts:</b> Form, function, perspective</p> <p><b>Related concepts:</b> Properties, communication, impact, role, subjectivity</p> <p><b>Lines of Inquiry:</b> Different forms of art; The way art influences people; Expressing ourselves through various art forms</p> <p><b>Approaches to Learning:</b> Communication, social</p> <p><b>Learner Profile:</b> Open-minded, communicator, reflective</p>	<p><b>Central Idea:</b> Survival of an organism is dependent on the environment.</p> <p><b>Concepts:</b> Form, change, connection</p> <p><b>Related concepts:</b> Similarities, differences, cycles, interdependence</p> <p><b>Lines of Inquiry:</b> Food chains; Seasonal changes; Organisms and their environments</p> <p><b>Approaches to Learning:</b> Thinking, communication</p> <p><b>Learner Profile:</b> Caring, knowledgeable</p>	<p><b>Central Idea:</b> Places are transformed by visitors and residents.</p> <p><b>Concepts:</b> Form, function, change</p> <p><b>Related concepts:</b> Patterns, behavior, growth</p> <p><b>Lines of Inquiry:</b> Features of the places people love and visit; Tourism; Impact on travelers and residents</p> <p><b>Approaches to Learning:</b> Thinking, self-management</p> <p><b>Learner Profile:</b> Balanced, inquirer</p>	<p><b>Central Idea:</b> Living things are shaped by their environment.</p> <p><b>Concepts:</b> Function, responsibility, connection</p> <p><b>Related concepts:</b> Roles, behavior, impact, consequences, relationships</p> <p><b>Lines of Inquiry:</b> How the environment impacts behavior; Living things and their experiences; Overcoming struggles in the environment</p> <p><b>Approaches to Learning:</b> Thinking, social</p> <p><b>Learner Profile:</b> Reflective, thinker</p>
5 <sup>th</sup>	<p><b>Central Idea:</b> Communities are impacted by the uniqueness of their individuals. The uniqueness of humans and animals impacts their communities.</p> <p><b>Concepts:</b> Function, change, responsibility</p> <p><b>Related concepts:</b> Communication, values, transformation</p> <p><b>Lines of Inquiry:</b> Beliefs and values; Individual uniqueness; Building communities</p> <p><b>Approaches to Learning:</b> Communication, social</p> <p><b>Learner Profile:</b> Inquirer, caring</p>	<p><b>Central Idea:</b> Learning from past events impacts future journeys.</p> <p><b>Key Concepts:</b> Causation, connection, perspective</p> <p><b>Related Concepts:</b> Consequences, prejudice, choice, relationships</p> <p><b>Lines of Inquiry:</b> Events of the holocaust; Importance on reflecting on the past; Bringing awareness by honoring the past</p> <p><b>Approaches to Learning:</b> Thinking, social</p> <p><b>Learner Profile:</b> Open-minded, reflective</p>	<p><b>Central Idea:</b> Perspectives impact human experiences.</p> <p><b>Concepts:</b> Form, connection, perspective</p> <p><b>Related concepts:</b> Structure, relationships, opinion</p> <p><b>Lines of Inquiry:</b> Differing perspectives; Writing about experiences; Impacts of experiences</p> <p><b>Approaches to Learning:</b> Research, communication</p> <p><b>Learner Profile:</b> Communicator, open-minded</p>	<p><b>Central Idea:</b> Natural disasters affect people and places.</p> <p><b>Concepts:</b> Form, causation, responsibility</p> <p><b>Related concepts:</b> Properties, impact, initiative</p> <p><b>Lines of Inquiry:</b> Types of natural disasters; Impacts on people and places; What happens post disaster</p> <p><b>Approaches to Learning:</b> Communication, self-management</p> <p><b>Learner Profile:</b> Risk-taker, communicator</p>	<p><b>Central Idea:</b> Opportunities and challenges affect societal decision making.</p> <p><b>Concepts:</b> Causation, perspective, responsibility</p> <p><b>Related concepts:</b> Values, impacts, beliefs, opinion</p> <p><b>Lines of Inquiry:</b> Societal opportunities and challenges; Societal decision making; Global challenges</p> <p><b>Approaches to Learning:</b> Thinking, communication</p> <p><b>Learner Profile:</b> Principled, risk-taker</p>	<p><b>Central Idea:</b> Access to equal opportunities empowers voices and passions.</p> <p><b>Concepts:</b> Connection, change, responsibility</p> <p><b>Related concepts:</b> Network, interdependence, transformation, initiative</p> <p><b>Lines of Inquiry:</b> Opportunity; Using voice to make an impact; Passion projects</p> <p><b>Approaches to Learning:</b> Social, self-management</p> <p><b>Learner Profile:</b> Caring, balanced</p>